

ANTI-BULLYING PLAN 2023

Blacktown South Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Blacktown South Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Ongoing T1-T4	Every fortnight a PBL focus is explicitly taught in the classroom
Term 2	Stage 3 Cyber Safety Talk
Term 4	Student Review of School Expectations and PBL

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
T1	PBL expectations and collective knowledge of all staff revisited and established
T1-T4	Early Career Teacher mentoring to support establishment of positive classroom behaviour
T1-T4	Data from incidents with the playground reviewed by each team, lead by APs
T2-T4	Staff focus of PBL and area expectations to ensure consistency

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- School discipline flow charts and Positive Behaviour for Learning expectation matrix is provided in a handout to all new incoming staff when they commence duties at Blacktown South Public School as part of the daily causal teacher routines and documentation.
- School expectations are displayed in each classroom and Behaviour Flowcharts are referred to as part of the process of dealing with conflict/ negative behaviours and bullying.
- ECT are provided with mentoring and support to develop deep knowledge of Wellbeing practices and school policies and procedures.
- Mentoring program implemented for all Early Career Teachers ensuring ongoing support for Positive Behaviour for Learning.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
T1-T4	NSW Department of Education Policy links are kept current on the website.
T1-T4	Parent newsletter items are published fortnightly outlining the School's PBL focus during the fortnight
T2	Cyber Safety Workshop for parents
T1	Meet the Teacher afternoons and information sheets for parents sent home in Week 5

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Weekly PBL focus areas for both the classroom and the playground Terms 1-4
- Daily reminders through announcement system of PBL focus Term 1 - Term 4
- Any Bullying lessons explicitly taught
- PD/H/PE programs that explicitly teach behaviours that address bullying in all arenas
- Support students through access to appropriate behaviour support plans where necessary

Completed by: Kathy Price

Position: Deputy Principal

Signature: PRICE, KATHY

Digitally signed by PRICE, KATHY
Date: 2024.02.28 14:11:27 +11'00'

Date: 28.2.24

Principal name: Andrew Bowmer

Signature: BOWMER, ANDREW

Digitally signed by BOWMER, ANDREW
Date: 2024.02.28 14:39:11 +11'00'

Date: 28.2.24